



The University of Jordan

School of Nursing

Faculty Handbook

2021-2020



His Majesty King Abdullah II Bin Al-Hussein



“We stress that the nursing profession is one of the noblest professions throughout the ages and times. Reflecting all the meanings and inherent values of humanity, and sharpen motivational and souls, and reflects the pure consciences for the owners of white hands of female and male nurses who give without limits and provide quality service to patients”.

His Majesty King Abdullah II Bin Al-Hussein, Amman May 18th, 2009

"اننا نؤكد ان مهنة التمريض ، هي من انبل المهن على مر العصور والازمان ، تتجلى فيها كل المعاني والقيم الانسانية الاصلية، وتشدذ الهمم والنفوس، وتعكس الضمانر النقية لاصحاب الايادي البيضاء من الممرضات والمرضى الذين يعطون دون حدود، ويقدمون الخدمة النوعية للمرضى".

جلالة الملك عبدالله الثاني بن الحسين، عمان، 18 مايو، 2009 ميلادية

HRH Crown Prince Hussein bin Abdullah II



"الشباب هم المستقبل". ربما تكون هذه العبارة إحدى أكثر العبارات ترديدا عن كيفية التأثير بالمستقبل من خلال تشكيل أجياله؛ وجزءا من خطاب الرؤساء والساسة والأحزاب".

"أؤكد لكم بأن جيلي من الشباب لا تنقصهم المهمة، بل على العكس، هم الأكثر وعياً بظروف أوطانهم، هم الأكثر مجارة لتطورات عصرهم، هم أكثر جيل استطاع أن يتواصل مع العالم ويسمعه صوته، لأنه أتقن لغة هذا العصر، فالفضاء الإلكتروني ينقل صوته من الشرق إلى الغرب دون قيود أو حدود".

"هذا هو جيلي، وشبابه أكفيا لكي نكون شركاء في وضع استراتيجية مستقبلية تلائمهم".

سمو ولي العهد الحسين بن عبدالله الثاني

Her Royal Highness Muna Al Hussein

Jordanian Nurses Council (JNC) President

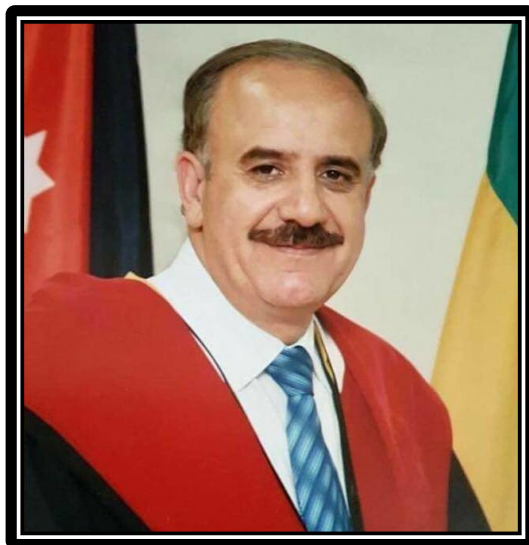


“I am aware that the advancement of nursing is dependent on the efforts of various groups and individuals charged with this responsibility. The pool of expertise, experience, and talent that is available in the nursing community—nationally, regionally, and globally—is invaluable to the global nursing mission and unquestionably to the JNC mission and its designated responsibilities.





I urge you to use the opportunities for networking and knowledge-sharing to support the advancement of nursing with the aims of serving our citizens with your best effort and meeting the challenges of the global health agenda”. **HRH Muna Al Hussein**

UJ's Presidency

President



Professor Dr. Abdel-Karim Al-Qudah

Vice President for Planning, Development and Finance Affairs	Vice President for Humanities Faculties	Vice President for Administrative Affairs	Vice President for Scientific Schools	Vice President / President University of Jordan Aqaba Branch
				
Professor Dr. Amer Salman	Professor Dr. Ahmad Y. Majdoubeh	Professor Dr. Omar M. Kafawin	Professor Dr. Kefah Jamani	Professor Dr. Riyad Manasrah

Our Aim Has Been Achieved

Accreditation Commission for Education in Nursing

Has Awarded
Accreditation
to

University of Jordan
Baccalaureate Nursing Program

For Achievement of Quality and Excellence in Nursing Education
Spring 2017 – Spring 2022



Catherine McJannet
Catherine McJannet, MN, RN, CEN
Chair, ACEN

Marsal P. Stoll
Marsal P. Stoll, EdD, MSN
Chief Executive Officer, ACEN

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Welcome from the Dean



Dear Admitted Students,

It is a great pleasure to welcome you to The University of Jordan School of Nursing (JU-SON). Established in 1972, our school has been a center of excellence that is committed to the advancement of nursing education, research, and community service.

At the JU-SON, we value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all of our students. We focus on helping our students sharpen their talents and realize their potential contributions to health care through strong advisement and mentoring. Our rigorous curricula can turn our students into leaders, and our faculty 'walk the talk'. We use innovative pedagogies to actively engage students in their own learning and professional development. These benefits, and many more, are why the JU-SON is ranked as the leading nursing school in the nation, and within the 151-200 best nursing schools category globally.

At the JU-SON, we are committed to the growth and development of our school to meet the changing needs of nursing education. With many of our undergraduate and graduate programs, we educate the next generation of transformational leaders in nursing. Our students and faculty seek to enhance the quality of life for people of all cultures, economic levels and geographic locations.

Even throughout the many challenges of 2020, the JU-SON has thrived and continued to make a difference to its faculty and students. We maintained the momentum of collective emergency action to drive education into a new and better normal, and we are now looking forward to the ways in which our teaching and learning will expand through state-of-the-art technology.

As we continue to fight this pandemic, we remain hopeful for the way in which nurses will continue to lead the way. We dedicated ourselves to improve the health care of our society and that's what makes our profession the most trusted.

Today, there is much for which we can be grateful and much to look forward to in the future. We have always taken care of our students, and that's just what we intend to do in the days ahead.

Stay safe and healthy!

Kind Regards,

Ferial A. Hayajneh, PhD, RN
Dean, School of Nursing

The University of Jordan

Vision

To be a leading, global school in the areas of nursing education, research, and community service

Mission

The School of Nursing dedicates itself to improve the health care of society through graduating nurses who are qualified to provide high quality of nursing care, conduct research and provide community services. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.

Strategic Priorities

1. Graduate competent nurses able to provide high quality nursing care.
2. Promote a scientific research culture among nursing students at all levels and considering nursing research creativity as a practical framework for the development of nursing science.
3. Develop the body of nursing knowledge at local, regional, and international levels through conducting distinguished scientific research.
4. Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
5. Promote professional development of faculty members and administrative staff through continuing education activities.
6. Promote the educational culture and environment of e-learning and continuous learning among school students to keep up with professional and technological progress.
7. Build collaborative relations and partnerships with local, regional, and international institutions to improve nursing care

School of Nursing: An Overview

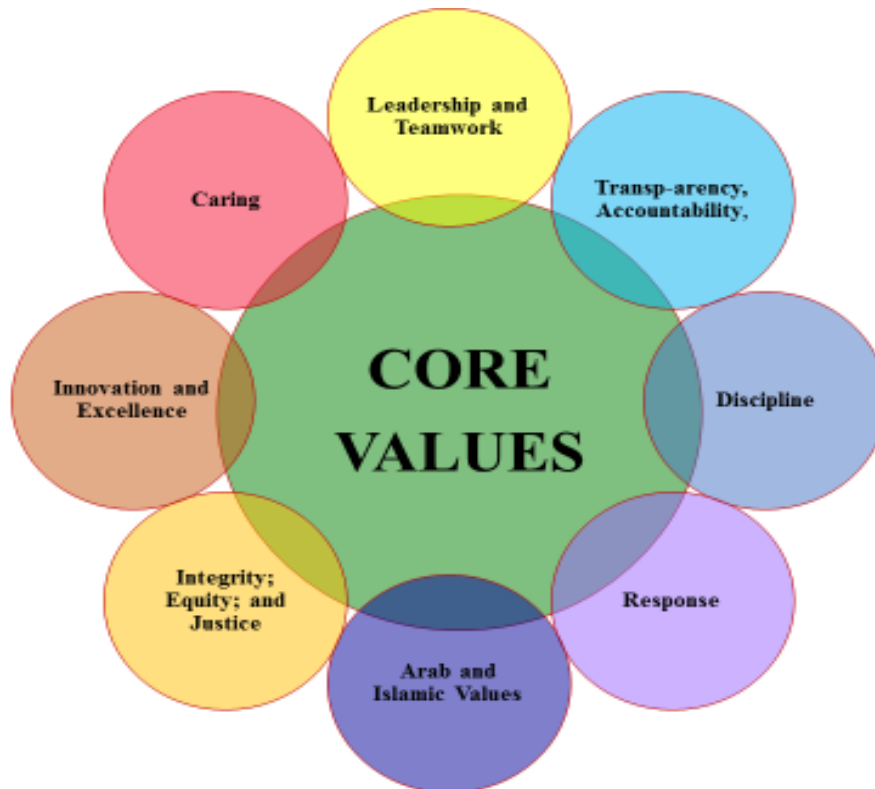
The School of Nursing at the University of Jordan was established in 1972 by a Royal Decree. Proudly, it was the earliest program in Jordan to offer a Baccalaureate Degree in Nursing. It was also the first nursing school in Jordan to offer specialized and advanced graduate nursing education. In a pioneer step in 2005, the School of Nursing has established the first Ph.D. Nursing Program in Jordan. The program was developed with the best national and international efforts of the most senior leaders, scholars, and educators in the nursing science. Since it was established, the School of Nursing continued to create a high impact role in terms of preparing future scholars and leaders in Nursing, serving the national and neighboring communities, and continuing to develop nurses' competencies through specialized nursing courses and continuing education. Members of the School of Nursing have always participated and been continuously consulted to develop nursing education programs nationally in Jordan as well as in the neighboring countries. Over the past years, the School of Nursing has witnessed a steady expansion and growth and is now considered the Foremost of all Faculties of Nursing in the country. The School of Nursing consists of three departments; Community Health Nursing, Clinical Nursing, and Child and Mother's Health Nursing departments, respectively.



School of Nursing: Vision, Mission, Core Values and Intended Learning Outcomes

<p>vision</p> <p>To be a leading, global school in the areas of nursing education, research, and community service</p> <p>MISSION</p> <p>graduating nurses who are qualified to provide high quality of nursing care, conduct research and provide community services. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.</p>	 <p>كلية التمريض SCHOOL OF NURSING</p>	<p>الرؤيا</p> <p>تسعى الكلية أن تكون رائدة وعالمية في مجال التعليم التمريضي والبحث العلمي وخدمة المجتمع</p> <p>الرسالة</p> <p>تسعى كلية التمريض إلى تحسين الرعاية الصحية للمجتمع من خلال تخريج ممرضين وممرضات مؤهلين لتقديم الرعاية التمريضية وإجراء الأبحاث العلمية وتقديم الخدمة المجتمعية، وتوفر الكلية بيئة تعليمية نموذجية تعمل على تشجيع التعلم مدى الحياة والابداع والتطور المهني والشخصي</p>
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Core Value: Our values are derived from the Islamic Arabic heritage.



Goals:

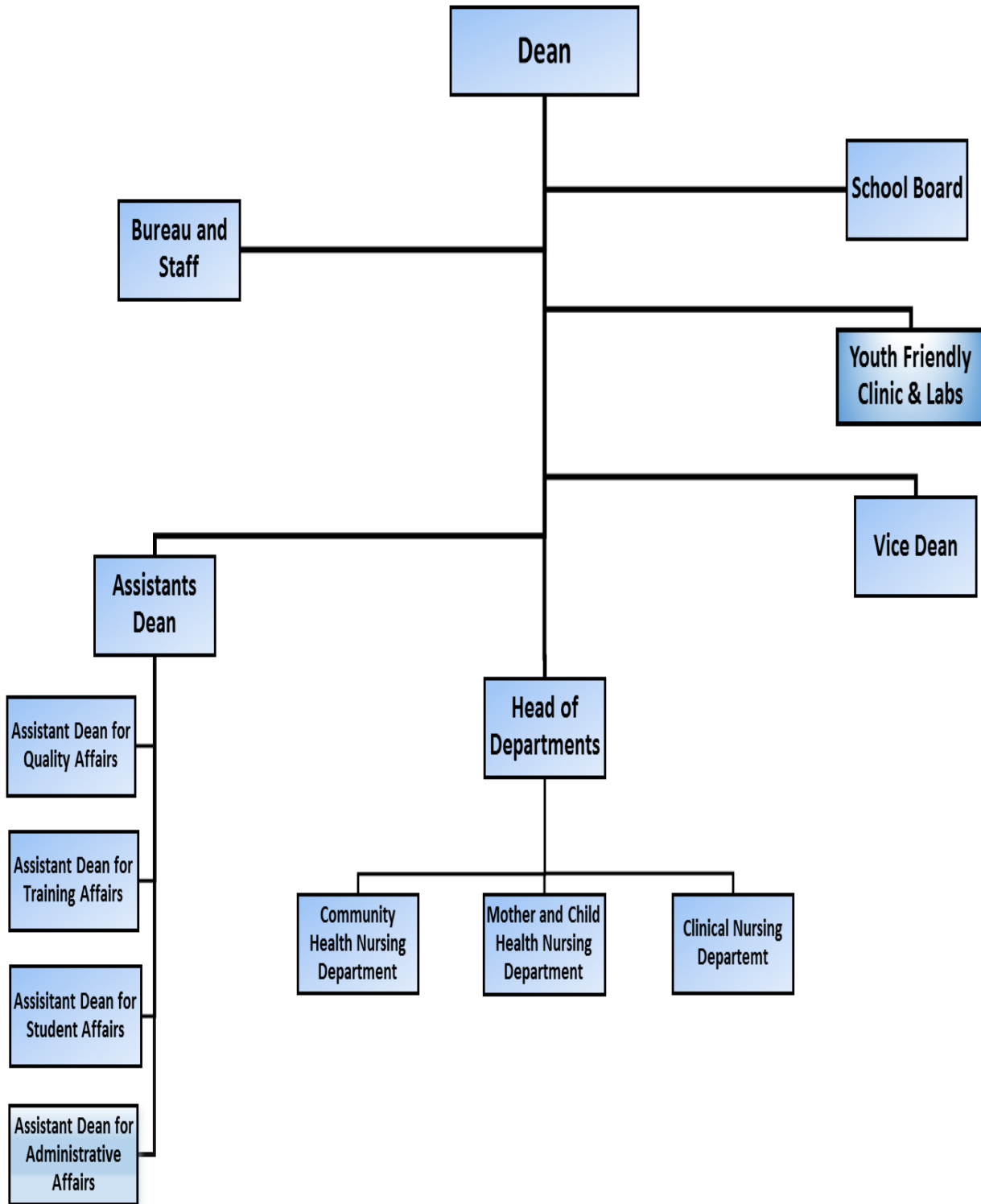
- 1) Graduate competent nurses able to provide high quality nursing care.
- 2) Promote a scientific research culture among nursing students at all levels and considering nursing research creativity as a practical framework for the development of nursing science.
- 3) Develop the body of nursing knowledge at local, regional, and international levels through conducting distinguished scientific research.
- 4) Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
- 5) Promote professional development of faculty members and administrative staff through continuing education activities.
- 6) Promote the educational culture and environment of e-learning and continuous learning among school students to keep up with professional and technological progress.
- 7) Build collaborative relations and partnerships with local, regional, and international institutions to improve nursing care

Intended Learning Outcomes (ILOs)/ BSc Program

Upon successful completion of BSc Program in Nursing, the students will be able to:

- ILO 1:** Demonstrate competency in performing and providing the role of a professional nurse in **quality care provision** for individuals, families, and groups.
- ILO 2:** Apply principles of **effective communication** with peers, individuals, families, groups, and health care team.
- ILO 3:** Utilize **critical thinking** and problem solving in planning and implementing nursing care for individuals, families, and groups.
- ILO 4:** Apply professional **standards, values, and behaviors** in providing nursing care for individuals, families, and groups.
- ILO 5:** Demonstrate **safety measures** to protect self, individuals, families, and groups.
- ILO 6:** Translate **organizational, leadership, inter-professional collaboration, and management concepts** into nursing care for individuals, families, and groups.
- ILO 7:** Utilize **evidence based practice** in providing care for individuals, families, and groups.

Organization Structure of the School of Nursing



School Board (2020-2021)



- **Prof. Ferial Hayajneh** **Dean**
- **Prof. Mahmoud Al-Hussami** **Vice Dean**
- **Dr. Maha Al-bqoor** **Head of Community Health Nursing Department**
- **Dr. Issa Almansour** **Head of Clinical Nursing Department**
- **Dr. Omayyah Nassar** **Head of Maternal and Child Health Nursing**
- **Dr. Hamza Al-Duraidi** **Community Department Representative**
- **Prof. Mohammad Darawad** **Clinical Department Representative**
- **Dr. Hala Bawadi** **Maternal and Child Department Representative**
- **Dr. Mamdouh El-hneiti** **Assistant Dean for Quality and Development**
- **Teacher Huda Amer** **Assistant Dean for Student Affairs**
- **Husam Abu Romman** **Students Representative**

Departments:

The SON has three administrative departments; the Clinical Nursing includes 4 sections: Foundations of Professional Nursing, Health Assessment, Adult Health Nursing 1, and Adult Health Nursing 2. Maternal and Child Health Department has 2 sections: Maternal Health Nursing and Child and Adolescence Health Nursing, and Community Health Nursing department has 3 sections: Mental Health Nursing, Community Health Nursing, and Management and Leadership in Nursing. These sections, headed by faculty course coordinators hold regular separate meetings to organize clinical practice schedules, exams, students' assignments, rotations and clinical settings, for purposes of bridging theory and practice.

1. Department of Clinical Nursing receives students in their first, second, and third year of study. It provides them with basic knowledge, attitudes, and skills needed in the areas of foundation of nursing, caring of adult clients, and caring of critically ill. The students are prepared to practice nursing starting from the lab and ending in specialized care units.

Courses offered by Clinical Nursing Department (31 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0702101	Introduction to Nursing Profession	2
2.	0702105	Foundations of Professional Nursing	3
3.	0702106	Foundations of Professional Nursing-Clinical	3
4.	0702107	Health Assessment	2
5.	0702204	Introduction to Adult Health Nursing	3
6.	0702205	Pathophysiology	3
7.	0702206	Adult Health Nursing (1)	3
8.	0702207	Adult Health Nursing (1)-Clinical	3
9.	0702308	Adult Health Nursing (2)	3
10.	0702309	Adult Health Nursing (2)-Clinical	3
11.	0712311	Emergency and Disaster Nursing	3
		Total	31

2. Department of Community Health Nursing receives students in their third and fourth years of study and offers courses that engage them in the community. It provides them with basic knowledge, attitudes, and skills needed in the areas of mental health nursing, community health nursing, and management and leadership in nursing.

Courses offered by Community Nursing Department (35 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0701303	Psychiatric Mental Health Nursing	3
2.	0701304	Psychiatric Mental Health Nursing-Clinical	3
3.	0701406	Trends, Issues and Ethical considerations in Nursing	2
4.	0701407	Health and Occupational Safety	3
5.	0701410	Community Health Nursing	3
6.	0711201	Concepts of Therapeutic Communication	3
7.	0711302	Nursing Gerontology	3
8.	0711411	Community Health Nursing/Clinical	3
9.	0711412	Nursing Informatics	3
10.	0711413	Management and Leadership in Nursing	3
11.	0711414	Management and Leadership in Nursing-Clinical	2
12.	0711415	Clinical Nursing Training	4
		Total	35

3. Department of Maternal and Child Health Nursing receives students in their third year of study and it provides them with basic knowledge, attitudes, and skills needed to care for child-bearing women, infants, children, and adolescents. Students are trained in various maternal-child health settings including community based and hospital based services.

Courses offered by Maternity Child Health Nursing Department (25 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0703201	Foundations of Growth and Development	3
2.	0703102	Professional Writing	2
3.	0713303	Children and Adolescents Health Nursing	3
4.	0703304	Children and Adolescents Health Nursing-Clinical	3
5.	0703305	Maternal Health Nursing	3
6.	0703306	Maternal Health Nursing-Clinical	3
7.	0703307	Scientific Research & Statistical Methods	3
8.	0703309	Reproductive Health	3
9.	0703202	Health Education and Promotion	2
		Total	25

More Information is available on school website: <http://nursing.ju.edu.jo/Home.asp>

Nursing Laboratories:

There are seven nursing laboratories located on the second floor at the Health Complex Hall.

1. Child Health Nursing
2. Foundation of Professional Nursing
3. Physical Health Assessment
4. Adult Health
5. Maternity Health Nursing
6. Computer Simulation/ Audio Visual
7. Simulation/ Critical Care

Princess Muna Al Hussein opens the nursing laboratories



Programs:

The academic programs in nursing, prepare individuals for professional roles. In addition, these programs prepare individuals for collaboration with other professionals and consumers in the delivery of holistic health care, health-related research, and advocacy for the improvement of health outcomes.

- **Bachelor of Science:**

Undergraduate nursing education builds on a foundation of studies in the sciences, humanities, and arts. The baccalaureate program prepares competent, self-directed, independent, and safe practitioner and generalist (Registered Nurses) who can assume increasing responsibility and leadership in the delivery of evidence-based nursing care.

- **Master of Science:**

The Graduate program offers a Master of Science in Nursing (MSN) with preparation as a clinical nurse specialist in the areas of Critical Care, Palliative Care and Psychiatric-Mental Health. Master's nursing education builds on a foundation of undergraduate nursing education and provides specialty practice with an expanded theoretical and empirical knowledge base. The Master of Science in Clinical Nursing in its three specialties: Critical Care, Palliative Care and Psychiatric-Mental Health programs prepare registered nurses for advanced functional roles that require increased accountability, expertise, and leadership. Graduates are prepared to provide evidence-based health care in collaboration with other health care providers and consumers.

- **Doctor of Philosophy**

The PhD in Nursing started in the Fall of 2005. Doctoral education develops and advances empirical knowledge to promote evidence-based practice in the discipline of nursing. The doctorate program provides a basis for future research-focused graduates who are knowledgeable and competent to develop theories and conduct research and other scholarly activities to assume academic, research, and leadership roles.

Study Plan for BSc Degree in Nursing

A. study plan components:

Study Plan for a bachelor's degree in nursing consists of 136 credit hours distributed as follows:

Number	Type	Credit hours
1	University Requirements	27
2	School Requirements	34
3	Compulsory Specialization Requirements	69
4	Optional Specialization Requirements	6
Total		136

B. Numbering system:

- The course number will contain no more than 7 numerical digits.
 - The first two digits of the 7 digit number indicate the school code.
 - The third and fourth digits indicate the department code
 - The fifth digit indicates the level.
 - The 6th and 7th digits indicate the serial number.

0	7	0	1	2	0	7
School		Department		Level	Serial	

1. Nursing Department Codes

Number	Department
1	Community health nursing
2	Clinical nursing
3	Maternal and child health nursing

Courses' levels

Level	Course specialty	Level	Course specialty
0	Foundation of nursing	4	Maternal health nursing
1	Adult health nursing	5	Community health nursing
2	Child health nursing	6	Management and leadership in nursing
3	Psychiatric Mental health nursing	7	Clinical nursing training

1. **University Requirements:** (27) Credit Hours as follow:

The study at the School of Nursing enables the student to obtain the Bachelor Degree of Science in Nursing by attending total of **(136)** credit hours divided by four academic years as follows:

Number	Type	Credit Hours
1	University Requirements	27
2	School Requirements	34
3	Compulsory Specialization Requirements	69
4	Optional Specialization Requirements	6
Total		136

1. **University Requirements:** (27) Credit Hours as follow:

A. Compulsory Requirements: (12) credit hours:

Course Number	Course Title	Credit Hours
1501100	Communication Skills/Arabic Language	3
1502100	Communication Skills/English Language	3
2200100	Military Sciences	3
2300100	National Education	3

B. Optional Requirements: (15) credit hours on the basis of 3 credit hours per course.

Students has to choose courses from the first, second and third group as mentioned below with a minimum of one course and a maximum of two courses from each group. (students cannot choose courses from the School of Nursing):

Group One: Humanitarian Sciences		
Course Number	Course Title	Credit Hours
1041100	Legal Culture	3
0401100	Islamic Culture	3
0402100	Islamic System	3
2230210	History of Human Civilization	3
1601105	Management Skills	3
2301100	Creative Writing	3
0803100	Introduction to Librarian-ship and Information	3
1132100	Sports & Health	3
2001100	Art Appreciation	3
2200103	Foreign Language	3
1032100	Human Rights	3

Group Two: Social and Economic Sciences		
Course Number	Course Title	Credit Hours
2302104	History of Jordan & Palestine	3
1607100	Global Political Economy	3
2308100	Principles of Political Sciences	3
2303100	Logic & Critical Thinking	3
2305100	Introduction to Sociology	3
2307100	Principles of Psychology	3
2304100	Geography of Jordan	3
2601100	Archaeology of Jordan	3
2701100	Principles of Social Work	3
1052100	Jerusalem City	3
1605100	Introduction to Electronic Commerce	3

Group Three: Science, Technology, Agriculture, and Health		
Course Number	Course Title	Credit Hours
0515100	Public Health Principles	3
0905100	Principles of General Safety	3
0342100	Science and Society	3
0641100	Home Garden	3
1904100	Social Media	3
0905101	Jordan Industries	3
0603100	Human Nutrition	3
0305100	Environment	3

2. a. All students should pass Arabic language, English language and computer competency exams. Student who fails, should register for an additional course (099) outside the study plan.
- b. Ethic and life skills (0700010) of one credit hour added to the plan and recorded as zero credit hour, should be registered on the first or second semester in the first year
3. **School Requirements:** 34 compulsory credit hours:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisite sites*	Concurrent
		Theory	Clinical			
0303101	General Chemistry 1	3	–	3	–	
0304101	General Biology 1	3	–	3	–	
0502105	Anatomy for Nursing	3	–	3		
0501105	Physiology for Nursing	3	–	3	0502105	0502105
0501104	Biochemistry for Nursing	3	–	3	0303101	
0504201	Microbiology for Nursing	3	–	3	0304101	
0503202	Pharmacology for Nursing	3	–	3	0501105 0501104	
1902103	Computer Skills for Medical Faculties	3	–	3	–	

0603232	Applied Nutrition for Nursing	3	–	3	0501104	
0703102	Professional Writing	2		2		
0702205	Pathophysiology	3		3	0501105	
0701406	Trends, Issues and Ethical considerations in Nursing	2		2	0702207	

4. Specialization Requirements: (75) credit hours divided as follow:

A. Compulsory Specialization Requirements: (69) credit hours

B. Optional Specialization Requirements: (6) credit hours

A-Compulsory Specialization Requirements: (69) credit hours contain the follow courses:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisites	Concurrent
		Theory	Clinical*			
0702107	Health Assessment	1	1	2	0501105	-
0702101	Introduction to Nursing Profession	2	-	2	-	-
0702105	Foundations of Professional Nursing	3	-	3	0702101	0702106
0702106	Foundations of Professional Nursing –Clinical	-	3	3	-	0702105
0702204	Introduction to Adult Health Nursing	3	-	3	0702105 0702106	
0702206	Adult Health Nursing (1)	3		3	0702204 0702107	0702207
0702207	Adult Health Nursing (1)-Clinical	-	3	3	0702107 0702204	0702206
0702308	Adult Health Nursing (2)	3	-	3	0702206 0702207	0702309
0702309	Adult Health Nursing (2)-Clinical	-	3	3	0702207	0702308
0703201	Foundations of Growth and Development	3	-	3	0702106	
0703202	Health Education and Promotion	2	-	2	-	
0713303	Children and Adolescents Health Nursing	3	-	3	0702206 0703201	0703304
0703304	Children and Adolescents Health Nursing-Clinical	-	3	3	0702207	0713303
0703305	Maternal Health Nursing	3	-	3	0702206	0703306
0703306	Maternal Health Nursing-Clinical	-	3	3	0702207	0703305
0703307	Scientific Research & Statistical Methods	3	-	3	1902103	
0711201	Concepts of Therapeutic Communication	3	-	3		
0701303	Psychiatric Mental Health Nursing	3	-	3	0702206 0711201	0701304
0701304	Psychiatric Mental Health Nursing –Clinical	-	3	3	0702207	0701303

0701410	Community Health Nursing	3	-	3	0702309 0703304 0703306	0711411
0711411	Community Health Nursing-Clinical	-	3	3		0701410
0711413	Management and Leadership in Nursing	3	-	3	0702309	0711414
0711414	Management and Leadership in Nursing-Clinical		2	2	0702309	0711413
0711415	Clinical Nursing Training**	4	-	48 shifts	Graduation semester	

* Each credit hour equal four actual clinical hours.

** Each credit hour in Clinical Nursing Training course equals six actual clinical hours which equivalent to 48 shifts (8 hours/shift) registered in the graduation semester.

B. Optional Specialization Requirements: (6) credit hours from the following:

Course Number	Course Title	Weekly Hours		Credit Hours	Prerequisites
		Theory	Clinical*		
0712311	Emergency and Disaster Nursing	3	-	3	0702308
0703309	Reproductive Health	3	-	3	0703305
0711302	Nursing Gerontology	3	-	3	0702207
0711412	Nursing Informatics	3	-	3	
0701407	Health and Occupational Safety	3	-	3	-

Study Plan for the Master of Science Degree in Nursing

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

Master Degree in Clinical Nursing/Critical Care Thesis Track

III. THE STUDY PLAN: Studying (36) Credit Hours as follows:

1. Obligatory Courses (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0702726	Changes in health physiology	3	3		

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

**Master Degree In Clinical Nursing/Critical Care
Comprehensive Exam Track**

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing.**, Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III. THE STUDY PLAN: Studying (36) Credit Hours as follows:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing - Critical Care

1. Utilize up to date knowledge in providing advanced nursing care in the area of critical care settings.
2. Demonstrate clinical competence within the area of critical care nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of critical care nursing practice, education and research.
5. Maximize use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of critical care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (*For Comprehensive Exam Track*)
11. Write an original research to advance nursing knowledge and practice. (*For Thesis Track*)

**Master Degree In Clinical Nursing/ Palliative Care
Thesis Track**

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0702726	Changes in health physiology	3	3		

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

Master Degree In Clinical Nursing/ Palliative Care Comprehensive Exam Track

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's in...**Nursing**., Bachelor's in.....,

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing - Palliative Care

1. Utilize up to date knowledge in providing advanced nursing care in the area of palliative care settings.
2. Demonstrate clinical competence within the area of palliative care nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of palliative care nursing practice, education and research.
5. Maximize the use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of palliative care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (*For Comprehensive Exam Track*)
11. Write an original research to advance nursing knowledge and practice. (*For Thesis Track*)

Master Degree in Clinical Nursing Psychiatric Mental Health Thesis

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's Degree in Nursing.

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory courses: (18) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0701724	Psychiatric/Mental Health Nursing 1	3	2	8	-
0701725	Psychiatric/Mental Health Nursing 11	3	2	8	0701724
0701726	Specialized Psychiatric Clinical Nursing	3	1	16	0701725

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0701727	Theoretical Foundation for Psychiatric Nursing	3	3	-	-
0701728	Psycho-Pathology	3	3	-	-
0701729	Psycho-Pharmacology	3	3	-	0701724
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-
0701731	Therapeutic models in psychiatric nursing	3	3	-	-
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0701734	Evidenced Based Psychiatric Nursing Care Seminar	3	3	-	-

3. Thesis: (9) Credit hours (0702799).

4. Arabic Language Exam (2501700)

Master Degree In Clinical Nursing / Psychiatric Mental Health Comprehensive Exam Track

I. GENERAL RULES AND CONDITIONS:-

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Bachelor's Degree in Nursing.

II. SPECIAL CONDITIONS

- One year clinical nursing experience in a health care institution or a teaching/training experience of one year in the related specialty.

III: Study Plan: Studying (36) Credit Hours as following:

1. Obligatory Courses (27) Credit Hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701722	Specialized Nursing: Ethics and Roles	3	3	-	-
0703724	Research Methodology in Nursing	3	3	-	-
0703725	Statistical Methods for Health Care Research	3	3	-	-
0702734	Health Assessment Skills	3	2	8	-
0702722	Critical Care Nursing (1)	3	2	8	0702734
0702723	Critical Care Nursing (2)	3	2	8	0702722
0702725	Clinical Nursing	3	1	16	0702723
0702726	Changes in health physiology	3	3	-	-
0702735	Clinical Pharmacology in Nursing	3	3	-	-

*** Each credit hour (practice) equals (8) actual clinical hours**

2. Elective Courses: Studying (9) Credit hours from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701732	Teaching and Training in Nursing	3	3	-	-
0701733	Management and Leadership in Nursing	3	3	-	-
0703720	Nursing Theories: Development and Application	3	3	-	-
0702724	Emergency and Disaster Nursing	3	3	-	-
0702731	Palliative Care: Pain and Suffering	3	3	-	-
0701730	Therapeutic relationships in psychiatric nursing	3	3	-	-

3. A comprehensive exam (0702798).

4. Arabic Language Exam (2501700)

Intended Learning Outcomes (ILOs)/ Master in Clinical Nursing – Psychiatric Mental Health

1. Utilize up to date knowledge in providing advanced nursing care in the area of psychiatric mental Health care settings.
2. Demonstrate clinical competence within the area of psychiatric mental Health nursing through the application of nursing knowledge and skills.
3. Implement practices within professional, legal and ethical advanced practice context.
4. Make use of information technology application to enhance advanced roles of psychiatric mental health nursing practice, education and research.
5. Maximize use of evidence-based nursing practice to improve nursing practice, quality of care, and safety outcomes.
6. Value leadership and decision-making skills in providing safe nursing care of individuals and families.
7. Develop effective collaboration, communication, and consultation skills to communicate with health team professionals and health care recipients.
8. Develop and improve the role of educator and preceptor within the area of psychiatric mental health care.
9. Prepare and present oral presentation to a professional standard.
10. Design a research proposal to advance nursing knowledge and practice. (*For Comprehensive Exam Track*)
11. Write an original research to advance nursing knowledge and practice. (*For Thesis Track*)

Doctor of Philosophy in Nursing (PhD)

First: General Rules & Conditions:

1. This plan conforms to valid regulations of the programs of graduate studies.
2. Specialties of Admission:
 - The First Priority: Master in Nursing
 - The second Priority: BSc nursing graduate holding Master degree in health related specialties not exceeding 10% of admission.

Second: Special Conditions:

- None.

Third: Study Plan: Studying (54) Credit Hours as following:

1. Obligatory Courses (21) credit hours:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701901	Philosophy of Nursing Science	3	3	-	-
0701904	Nursing Theories	3	3	-	-
0701920	Advanced quantitative research	3	3	-	-
0701921	Advanced statistical analysis	3	3	-	-
0701922	Measurement in Nursing Research	3	3	-	-
0701923	Advanced qualitative research	3	3	-	-
0701924	Health Policy	3	3	-	-

2. Elective Courses (15) Credit Hours: from the following:

Course No.	Course Title	Credit Hours	Theory	Practical	Pre/Co-requisite
0701911	Health Informatics	3	3	-	-
0701913	Special Topics in Nursing	3	3	-	-
0701915	Public Health Nursing	3	3	-	-
0701925	Advanced Leadership in Health care	3	3	-	-
0701926	Clinical Trials	3	3	-	-
0701927	Nursing in global context	3	3	-	-
0701928	Context of chronic illnesses	3	3	-	-
0701929	Nursing education and curriculum development	3	3	-	-
0701930	Quality management of health care institutions	3	3	-	-
0701931	Seminars in nursing research	3	3	-	-
0801928	Multivariate Analysis	3	3	-	-

3. Pass the qualifying exam (0701998).

4. Thesis: (18) Credit hours (0701999).

Intended Learning Outcomes (ILOs)/ Doctor of Philosophy (PhD) in Nursing Program

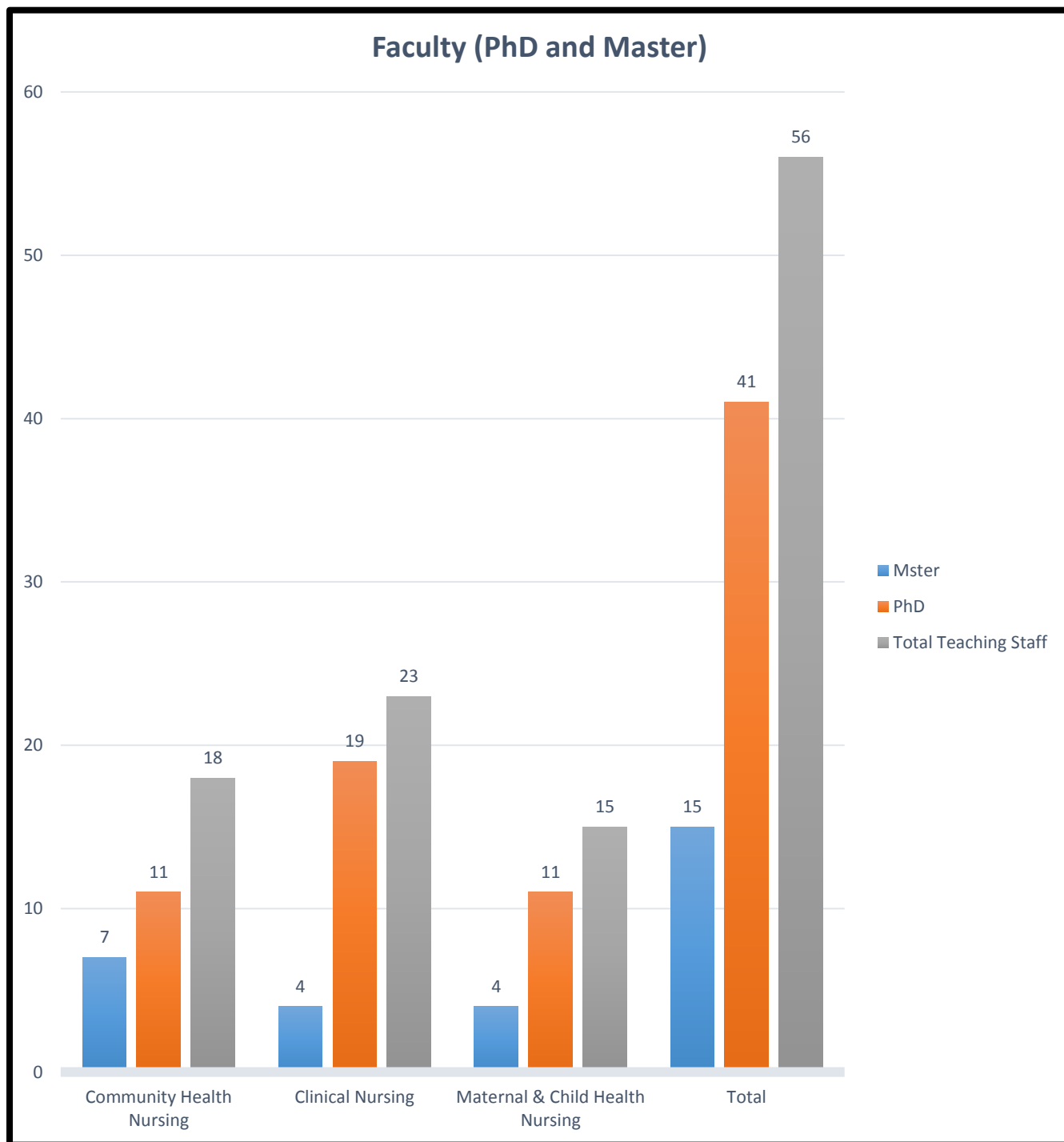
1. Design an original research that increases knowledge in nursing discipline and other related sciences.
2. Generate nursing knowledge through different philosophical, theoretical, and methodological approaches.
3. Demonstrate leadership in advancing nursing discipline and health care delivery system at the national, regional and international levels.
4. Appraise the principles of ethics in research, education, and community service.
5. Develop up-to-date competency in nursing education.
6. Translate evidence-based approach into practice, education, community service, and policy.
7. Prove competency in verbal and written communication skills.
8. Evaluate the role of policy in health care delivery system and propose policy modification strategies.
9. Publish research article in a scientific peer reviewed journal.
10. Supervise and support research proposal and papers to improve quality of education and practices in nursing and health sciences.
11. Write thesis and scientific reports to a professional standard that build up knowledge in nursing discipline and other related health sciences.

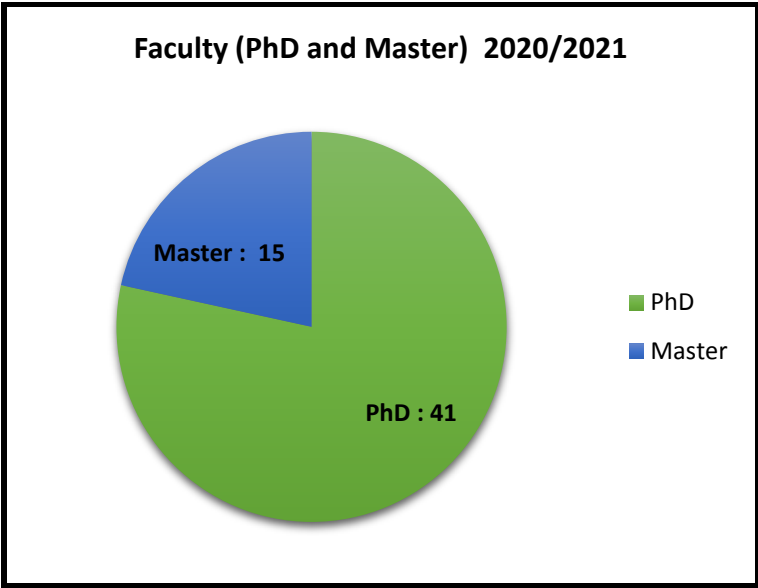
Master Theses and Doctoral Dissertation Defenses



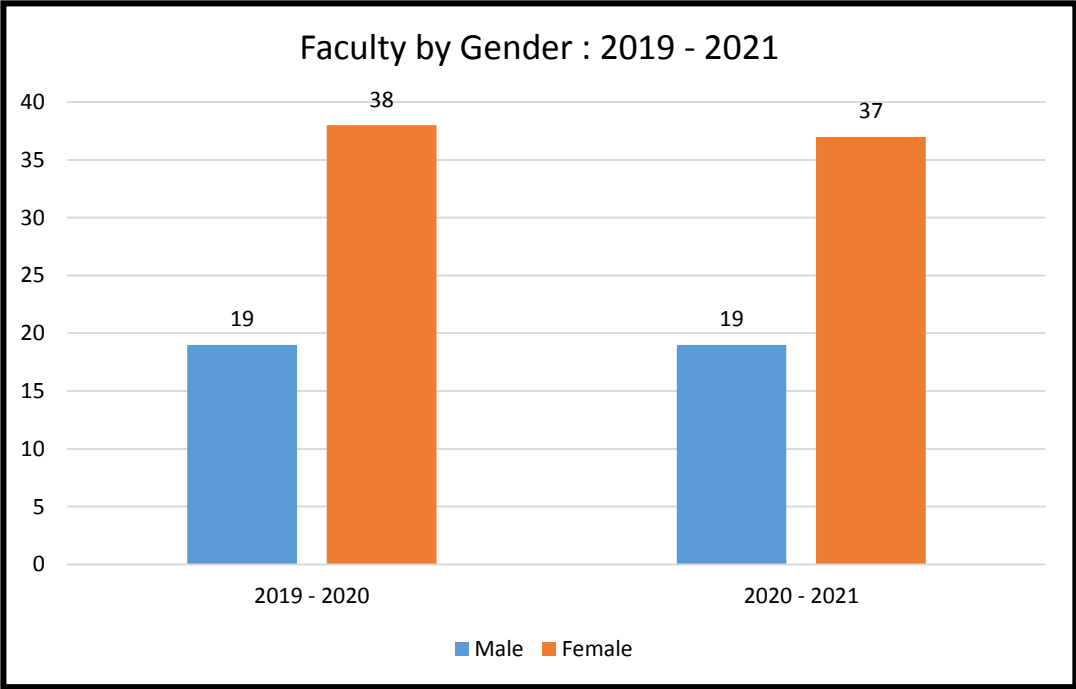
Faculty and Clinical instructors

Faculty Distribution by Degree and Department, 2020-2021





Faculty by Degree (PhD and Master) 2020-2021



Faculty Distributed by Gender, 2019 - 2021

Clinical Instructors' Numbers and Specialty Area Distribution in the Last Three Academic Years

Clinical Instructor 2020 - 2021



■ Clinical ■ Community ■ Maternal & Child

School Committees 2020-2021

The School has 19 committees that chaired by a senior faculty with participation of students in most of them.

#	Name of Committee	Chair
1.	Administrative Committee	Dean, Prof. Ferial Hayajneh
2.	Advisory Committee	Dean, Prof. Ferial Hayajneh
3.	Graduate Studies Committee	Vice Dean, Prof. Mahmoud Alhusami
4.	Student Investigation Committee	Prof. Jafar Alshraideh
5.	Examination Committee	Mrs. Manal Alramli
6.	Students' Academic Counseling Committee	Mrs. Huda Amer
7.	Curriculum, Evaluation and Course Validation	Prof. Jafar Alshraideh
8.	Laboratory and Instruments Committee	Dr. Randa Albsoul
9.	University and Community Committee	Mrs. Tagreed Shawashi
10	Social and Cultural Committee	Mrs. Eman Hourani
11	Library Committee	Prof. Muayyad Ahmad
12	Scientific Research Committee	Dr. Eman Abu Sabbah
13	Accreditation and Quality Management	Assistant Dean for Quality Affairs, Dr. Mamdouh Elhneite
14	Scholarship Affairs and International Relations	Vice Dean, Prof. Mahmoud Alhusami
15	Safety and Emergency Committee	Vice Dean, Prof. Mahmoud Alhusami
16	Faculty and Staff Professional Development	Assistant Dean for Quality Affairs, Dr. Mamdouh Elhneite
17	Graduate Follow Up Committee	Assistant Dean for Quality Affairs, Dr. Mamdouh Elhneite
18	Quality Control Committee	Dean, Prof. Feryal Hayajneh
19	Nursing Research Database Committee	Prof. Inaam Khalaf

Orientation Program /Workshop for Newly Employed

First Day	
Time	Activity
8:30-9:0	Meeting with The Dean of Nursing School
9:0 -9:20	Meeting with the Vice Dean
9:20 -9:40	Meeting with the Head of Clinical Nursing Department
9:40-10:00	Meeting with the Head of Community Health Nursing Department
10:00-10:20	Meeting with the Head of Maternal and Child Health Nursing Department
10:20-11:00	Break
11:00- – 11:30	Meeting with the Assistant Dean for Student Affairs
11:30-12:30	Meeting with the Assistant Dean For Quality Affairs <ul style="list-style-type: none"> • Presenting Vision , Mission ,Policies of the school of Nursing • Giving brief information about all committees in the school of Nursing
12:30-2:30	Tour to the School of Nursing and University Campus
Second Day	
Time	Activity
8:30-9:00	Meeting with the Assistant Dean for Clinical Training <ul style="list-style-type: none"> • Orientation to Clinical Guidelines and Instructions • Job Description of Clinical Instructor
9:00-:9:20	Meeting with the Head Section of Foundations of Professional Nursing (clinical)
9:20-9:40	Meeting with the Head Section of Adult Health Nursing 1
9:40-10:00	Meeting with the Head Section of Adult Health Nursing 2
10:00-10:20	Meeting with the Head Section of Community Health Nursing
10:20-11:00	Break
11:00-11:20	Meeting with the Head Section of Mental health Nursing
11:20-11:40	Meeting with the Head Section of Management and Leadership in Nursing
11:40-12:00	Meeting with the Head Section of Maternal Health Nursing
12:00-12:20	Meeting with the Head Section Children and Adolescents Health Nursing
12:20-12:40	Meeting with the Nursing Lab Technicians
12:40-2:30	Tour to the Jordan University Hospital
2:30 – 3:00	Evaluation of the work shop by new faculty

School of Nursing Guidelines and Instructions

1. Clinical Training Guidelines

First: Dress code

A- Female students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. Dark navy blue clothes underneath the white Lab coat
3. The identification badge (name tag), and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
4. Plain white head cover (head scarf) free of accessories.
5. Hair neatly styled short or tied up.
6. White or black shoes, (heels and sport shoes or ballerinas are not allowed).
7. Jewelry is limited to engagement and wedding rings
8. Students are not allowed to wear scrub uniforms outside the hospital unit or setting and as described by a hospital policy only.
9. The uniform (Lab coat) should be worn only during the clinical and within laboratory settings

B. Male students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. The identification badge (name tag) and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
3. Black or navy blue trousers with plain light or dark blue shirt
4. The hair should be cut and styled neatly without any additives, beards must be shaved neatly
5. Black shoes (sport shoes are not allowed)
6. In case of wearing specific uniform (scrub) that described by a hospital policy, the students are not allowed to wear it outside the unit itself.
7. The uniform should be worn only in all clinical training areas and laboratory settings

***Note:** Non-compliance with the Dress Code should result in denied permission into practice settings (absenteeism for that day).

Second: Equipment for the Clinical Training:

Students should come to the clinical area with:

- Procedure Manual
- Stethoscope
- Scissors
- Notebook (Textbook are not allowed)
- Torch
- Pen, and pencil
- Watch with a second hand, and any needed items according to the requirement of the clinical course (Example; measuring tape, community bag... etc.)

Third: Attendance and Punctuality

- Students must attend all clinical days of the course. Absence of more than 15% (more than 5 clinical days), and 10% with or without an official excuse (i.e. sick report), student will not be permitted to sit for the final exam and will be given the university (F grade) on this course.
- Students with excused absenteeism with dean's permission based on the official credit hours' regulations i.e. sick report, will be considered as withdrawn from the course.
- The excuse or sick report should be approved and stamped by the University physician at the University health clinic or the University hospital. The excuse should be submitted within two weeks of absence date.
- The orientation program of the clinical course; the first two weeks are part of the course and failing to attend is considered absenteeism.
- Punctuality in clinical practice is mandatory; that is (8-2) for 3 credit hours course and (8-12) for 2 credit hours course.

- Break time during clinical training ranges from (20 -30) minutes only and must be arranged with the clinical instructor.
- No late arrivals (more than 30 minutes) are allowed to clinical settings. Late students are not allowed to come to the clinical area and considered as absent for that day.
- Students must be on the bus at 7.30 am for training that requires transportation from the University to another hospital or clinical setting.
- **Unexcused absenteeism from clinical or written final exams are dealt with according to the University's instructions stipulated by the University of Jordan Council of Deans under paragraph (a) of Article (3) of the degree-granting honorary degrees and diplomas at the University of Jordan article system (16), which states:**

A) student who is absent for an exam she/he must submit an excuse to her/his instructor within three days from the date of his absence and in case of accepting this excuse the student is allowed to sit for a compensated exam

B) Student who is absent from the final exam without an accepted formal excuse from the Dean of the school submitting that course the grade is considered (zero)

Fourth: Transportation (Buses)

**** The university buses are considered a part of the university's property, any intentional damage to the buses is considered a damage of the university possessions. Therefore, students are expected to:**

- Go to the clinical area accompanied by a clinical instructor or faculty member.
- Follow the regulations related to departing and arriving times of the buses
- Leave or get into the buses before arriving to the final destination at the exact time
- Follow the regulations regarding health and safety standards and avoid misuse of buses
- Do not smoke, drink, or eat inside buses
- Do not clap or sing or behave inappropriately

**** In the event that a student for any reason won't be able to join the bus, he/she has to inform the clinical instructor. Its allow for him/her to go to the clinical area on his/her own responsibility and not to be late more than 30 minutes from the bus arrival time**

Fifth: Professional behavior:

During the clinical training, students are expected to:

- Demonstrate professional attitudes and behaviors as listed in the student clinical Training Instructions.
- Arrive and depart from the clinical setting promptly
- Introduce themselves to the head of the department (supervisor) before initiating their nursing care with patients/ clients
- Maintain client/ patient privacy and confidentiality
- Adhere to the regulations and policies regarding safety goals and infection control standards followed in clinical areas. Students are not allowed to practice in the clinical area unless they have an immunization certificate ensure receiving three doses of Hepatitis B vaccine
- Demonstrate ethical behavior (Adhere to Jordanian Code of ethics)
- Practice only with direct supervision either from clinical instructor/faculty or staff nurses in the clinical area
- Commit to training according to schedule; no training outside of regular hours is allowed. Exceptions are made by special consent from the course coordinator
- Adhere to the following instructions in the clinical area:
 - No chewing gum
 - Nails must be cleaned, trimmed and free of nail polish
 - Jewelry is limited to engagement or wedding rings

- Smoking is forbidden
- No Mobile phone during training hours
- Do not stay in the nursing station unless required
- Do not sit on patient' beds or room's tables
- Speak gently.
- Present a professional appearance when talking with patients, colleagues and others
- Avoid placing hands in your pockets

**** Clinical training site is assign to help and guide students to achieve course intended learning outcomes. It is not allowed to work on your class or homework assignments during this time**

Distribution of clinical Grades

Coordinators of the clinical courses should follow the approved University's administrators' regulations and instructions in item **(16)** as follows:

- Clinical evaluation and activities throughout the period of training according to requirements of each course which is elaborated for students in the syllabus = 50 %
- Grades out of 50% should be announced to students before sitting for their final exam
- Written final exam = 30%
- Final clinical exam = 20% (The exam should be conducted through exam committee in the clinical setting, if possible)

Guidelines of the Official Uniform for Clinical Instructors/Faculty

*** Professional Appearance**

- White Lab coat (buttoned, clean, neat, and ironed)
- Clothes should not be tight, and avoid colorful head covers.
- Wearing jeans is prohibited
- The name tag of the instructor, University and School logo should be placed above the lab coat's upper pocket
- Black, brown, white, or dark blue shoes, low heels (sport shoes is prohibited)
- Use light makeup
- Nails must be clean, trimmed and free of polish
- Jewelry is limited to engagement and/or wedding rings
- Beards must be neatly shaved
- Hair neatly styled short or tied up.
- Smoking is forbidden inside the labs, clinical settings or clinical transportations

General Instructions:

Every clinical instructor/Faculty should:

- Follow the rules, regulations and policies of each clinical area
- Adhere to the School's Guidelines regarding the clinical transportation
- Attend the course meetings with the coordinator
- Participate in the orientation weeks

2. Examination Instructions

Examination Instructions for Faculty /Course Coordinator

- Maintain confidentiality issues while dealing with Examination papers and Marks.
- Conduct at least two exams for theory courses (Midterm and final exam). Midterm exam should be planned on 7th to 9th weeks of the semester before the withdrawal period and the final exam according to the University rules and regulations.

- Follow the university instructions for distributing the Marks; 30% for the Midterm exam, 20% for project/ OR assignment or quiz, and 50% for the final exam.
- State the day, date, and time of the exam in the Course syllabus at the beginning of the semester. If any change is required, it should be arranged through Head of Department and Examination Committee.
- Include the **Examination Instruction for Students** within the course syllabus.
- Instruct the students about the **Examination Instruction for Students** in the beginning of the course.
- Inform students about their Marks (out of 50%) before sitting for their final exam.
- Make sure that the duration of examination (exam time) is appropriate to the number and type of questions (e.g: time duration is 1.5 to 2 minutes per each multiple choice question).
- Construct clear stem of Multiple Choice Questions (MCQ's) with a minimum of four responses/ alternatives (a,b,c,d).
- Construct the exam questions relevant to the new version of Bloom's Taxonomy.
- Prepare the Exam question according to the Exam Question Template approved by the School Council which can be obtained from the office of the Asst. Dean for Quality Affairs (ADQA) or School Website.
- **Do not repeat more than 10-20% of questions from the exams in the previous semester.**
- For the Midterm Exam, it is preferable to have both multiple choice questions and short essay type of questions.
- Do not use true or false or matching questions.
- Submit your Exam question to the course coordinator one week before the exam date for the purpose of peer reviewing.
- Be present during the photocopying of Exam questions.
- Make sure that the number of question papers equal to the number of the student in each exam room (**do not make extra copies**)
- Put the Exam question in a sealed and signed envelop.
- Stick Exam Identification paper on each Exam question envelop.
- Keep the exam envelop in your office for the Midterm exam and in Head of Department office for the final exam.
- In case of using more than one room for the same course, students' name and ID No. should be posted in the exam room before the date of the exam.
- All the reviewed copies of the Exam document should be kept at course coordinator office

Examination Instructions for Midterm Exam:

- Correct the Exam question within one week of the exam date.
- Review the Exam question with the students in the classroom (**Do not display the exam question on the data show**).
- Discuss the students' marks with the course coordinator, and Head of Department (HOD).
- Present the students' marks in the Department Council for approval.
- Display the students' marks in the students' bulletin board and Faculty Website page with students' university number only.
- Keep the Midterm Marks in digits (e.g. 72.52, 65.09, 87.50 etc.) if applicable.
- Send a soft copy of the students' marks to the Head of Department (HOD), and Assistant Dean for Quality Affairs (ADQA) office after confirming and saving the Marks.

For Final Exam:

- Submit the following mark documents to the Examination Verification Committee through the HOD within 48 hours after examination.
 - Final Mark and Sheet Mark
 - Summary Report
 - Marks Graph: Detailed graph showing Marks A, A-, B+, B, B-, C+, C, C-, D+, D, and F
- Present your final marks after approved from the Exam verification committee in the Dept. Council for approval
- Present verified marks in the School Council by HOD for approval.
- Submit the final mark List online to the Deanship of Admission and Registration after School Council approval
- Print 2 copies from the confirmed Mark and submitted to the HOD

***** When online exams are planned, the course coordinator should arrange logistics with the computer lab technician.**

Examination Instructions for Invigilators

- The Chair of Examination committee prepare the Exam Schedule according to the University rules and regulation
- Examination Invigilation Schedule should be distributed to Faculty 2 weeks before the examination date.
- Each invigilator should collect his/her own signed Examination Invigilation Schedule from the secretary Dept.
- Any request for changing in Examination Invigilation Schedule the chair of the Examination committee and the HOD should be informed at least one week prior to the date scheduled.
- In the case of emergency (delay or unable to reach the examination room on time), contact the Chair of the Examination committee and the HOD as well as to the Senior Invigilator.
- If the invigilator is late/ absent, the Senior Invigilator should inform the Chair of the Examination Committee and the HOD
- Each examination room should have a Senior Invigilator (inspector / monitor) and a number of invigilators according to the number of students.
- Make sure that there is water pot and disposable cups in the examination room

Before conducting the exam:

- Senior Invigilators have to collect the examination papers from the Course Coordinator/Faculty for the (Exams) at least 20 minutes prior to examination time.
- Be present in the examination room at least 15 minutes prior to the scheduled examination time.
- Switch off your mobile phone or put in silent mode while invigilating.
- Do not bring your personal work or pursue any activity (e.g. eating, drinking, talking, correcting papers, and text messages) within the examination room.
- Distribute the question paper and the computerized sheet and keep it turned over before students enter the exam room
- The exam should start exactly at the Schedule time

During the exam:

- Arrange the seating for students
- Check the ID No. of each student while entering the examination room (if students do not have their ID, Senior Invigilator should contact immediately the course coordinator).
- Ask the students to keep their personal stuff (mobile, purse, handbag, textbook, notebooks, files, etc.) in a designated place.
- Instruct students to write their name and ID number by using blue pen clearly on the Exam question and computerized sheet

- Do not leave the examination room without informing the course coordinator/ Senior Invigilator only for emergency situations.
- Do not disturb the students during the exam by (e.g. talking loudly, making loud noise while walking around, looking into students answer sheet, and standing in front of them)
- Get student's signature in the Attendance Sheet in the first 10 minutes
- Count the students and make sure it does match with the student's signature in the Attendance Sheet
- Don't answer student's questions.
- Inform the course coordinator/Senior Invigilator if there are missing questions or pages or unclear typing
- Remind students with the remaining time of the examination; (half time, 30 minutes and 10 minutes before the time ends).

After completion of the exam (At the end of the allocated time)

- The course coordinator/Senior Invigilator has to:
 - Instruct students to stop writing, and hand over both Exam question and answer sheet to the invigilator.
 - Check that students write their names on the Exam question and computerized sheet
 - Count the total Exam question and answer sheets against the attendance list in the presence of Course Coordinator.
 - Sign the Exam Identification paper
 - Hand over all the Exam questions to the Course Coordinator
- The Course Coordinator shall collect the answers sheets with the Exam question from the Senior invigilator

In case of misconduct of the students

- Inform course coordinator/ Senior invigilator who will:
 - Warn the student but permit to complete the examination.
 - Fill the **Exam Incident Report** and obtain signatures wherever needed
 - Submit the report to the **HOD** in line with the university academic misconduct rules.

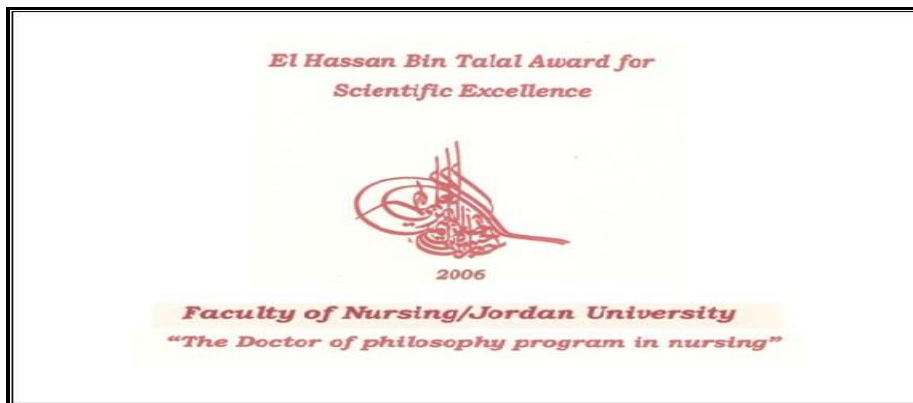
The University of Jordan rules and regulations are illustrated on:

<http://www.ju.edu.jo/Lists/InformationLinks/ForStaff.aspx>

The School of Nursing Guidelines and instructions are illustrated on:

<http://nursing.ju.edu.jo/FacultyForms/Forms/School All Forms.aspx>

School Achievements



International Accreditation of the school of Nursing BSc
Program until Spring 2022



School of Nursing Ranked # 3 in Arab Region Universities

The screenshot shows the U.S. News & World Report Education website. The main navigation bar includes Home, Colleges, Grad Schools, High Schools, Online Programs, and Community Colleges. Below this, there are regional filters: Global Rankings, Africa, Arab Region, Asia, Australia/New Zealand, Europe, and Latin America. The breadcrumb trail reads: Education > Best Arab Region Universities > Rankings > Nursing. The main heading is "Best Arab Region Universities for Nursing". The top result is the University of Jordan, ranked #3, with a subject score of 72.6. Below the name, it says "Jordan Amman" with the Jordanian flag. A "BEST" badge indicates it is #19 in Best Arab Region Universities. A progress bar shows the score relative to the top university.

UJ School of Nursing makes a global ranking.
(among the best 200 nursing schools worldwide)

The banner features the Shanghai Ranking logo and the text "GLOBAL RANKING OF ACADEMIC SUBJECTS 2018". On the left, the Arabic text "كلية التمريض 151-200" is displayed. The background is dark blue with white line-art illustrations of medical equipment like a microscope and a stethoscope.

UJ School of Nursing makes a global ranking. (among the best 200 nursing schools worldwide)

SHANGHAI RANKING

Home **Rankings** Universities News Activities 中文版 Settings and more (Alt+F)

Ranking > 2021 Global Ranking of Academic Subjects

2021 Global Ranking of Academic Subjects 2021

ShanghaiRanking began to publish world university ranking by academic subjects in 2009. By introducing improved methodology, the Global Ranking of Academic Subjects (GRAS) was first published in 2017. The 2021 GRAS contains rankings of universities in 54 subjects

[Read More](#)

Nursing 1 Institutions

World Rank	Institution	Country/Region	Total Score	Q1
151-200	University of Jordan		37.4	

* Institutions within the same rank range are listed alphabetically.

Methodology-Global Ranking of ...

University of Jordan has been approved by LRQA
To the following standards ISO 9001:2015



Sigma Theta Tau International/ Jordan Chapter



Faculty Achievements

Prof. Muayyad Ahmed Won Ali Mango's Award for his
Outstanding Research Achievements



Prof. Ayman Hamdan Mansour
Distinguish Researcher at the University of Jordan





Dr. Latefa Dardas

- **Ranked Number one according to JU Highly Cited Young Researchers**
- **Publons Global Peer Review Award**
- **Duck University School of Nursing Distinguished Dissertation Award**



**Research Team in Jordan Awarded
for Innovation in Addressing
Gender-Based Violence from the World Bank Group**

Dr. Suhaila Halasa

Dr. Omayyah Nassar

**Surveyor for Nursing Education Programs in the Arab Region from
Scientific Society of Arab Nursing Faculties**





Dr. Mamdouh EL-hneiti

Dr. Mamdouh won the prize of Excellent faculty research 2019 from the Arab Region from Scientific Society of Arab Nursing Faculties

Health Education / Youth Friendly Clinic

Health education is the cornerstone in the prevention of diseases and at all stages of treatment. It is the first action to promote health, through which knowledge and health information are promoted. It also aims to change people's attitudes and adjust the health risky behaviors, especially with the steady increase of unhealthy lifestyle that may contribute to diseases such as hypertension, diabetes and infectious diseases. The youth age group (18-24) is an important and vital part of all societies due to the strength and the outstanding contribution in this age group. Therefore, designing health education programs to young people (students of the University of Jordan) are important to promote and improve their health lifestyles by providing them with knowledge and activities to motivate them and expand their choices to make well informed and healthy decisions related to their health.

The youth during their transition from the school to the university, are considered to be one of the most sensitive groups highly affected by socio-economic factors and the surrounding environment, because of overlapping and intertwining of several different changes in their life, physiologically, socially and psychologically. Moreover, there is also a link between the health of youth and the health of society. It is also seen as an indicator of the progress of the society. This period is characterized by rapid and interrelated changes in the body, the mind and social relations. Investing in this age is an investment for the development of the future of any society.

It was therefore necessary to help young people to successfully pass this stage of life providing them with knowledge and skills in order to avoid the harmful or dangerous unhealthy behaviors which adversely affected their health and thus prevent physical and psychological diseases. This of course necessitates the development of a system of youth friendly services adapted to the local cultural context and meeting the health, social and psychological needs of young people, accordingly, the school of nursing at the University of Jordan established a Youth friendly Clinic for Health Promotion.

In this clinic, we believe that health education is considered a continuous, connected and cumulative learning process based on active collaborative learning strategies. Health education is one of the nurses' roles and at the clinic will be provided by nursing students with supervision of the instructors. Preparation nursing students as health educator is one of the skills students should develop to assume this role in the future used in addition to volunteer students from other disciplines. Accordingly, a learning strategy adopted in health education is the "systematic peer learning", where learners teach each other and are built on the basis that learning is learner-centered. Taking into account an effective learning environment that focuses on full student integration in the active learning process under a teacher's supervision It is as well consistent with the needs of the youth rapid change and continuous development in all paths of their lives. Peer learning has many advantages; of which develop the students' management skills; support their self-responsibility, improve their communication skills and improves self-direction, independence, and self-confidence; Provides opportunities for positive interaction among students; develops students' abilities and invests their energies time and experience, foster mutual trust and respect, increases the interest of learners in learning, in favor of individuals who prefer the individual education, Provides an

opportunity for each student to learn teaching skills and to practice, training and having feedback, develop the peer capacity for collaborative learning, which has become an educational necessity because of the impact of those with high knowledge on their peers. Develop talent; inspiration, interests, tendencies of students and fill their leisure time develop a positive trend toward educational material institution. To take advantage of all these positive benefits, a youth-friendly health education clinic / faculty of nursing established to achieve what we desire from a vibrant health community.



Students' Activities



Free Medical Day and Health Education Activity



Change Day

- **Students Exchange Program**

Students spent clinical Training period in Jordan from Lund and Gothenburg Universities –Swede



Health Awareness lecture for University students
“Stop: Say NO to drugs in my University”



SHABABNA PROJECT

مشروع "شبابنا"

- In collaboration with the *Royal Society for Health Awareness* the *SON* launched *SHABABNA* project that **aims at establishing a national Network of youth volunteers to play a leadership roles in their community to motivate their peers, families and community to adopt a healthy lifestyle and avoid negative health practices.**
- The project involves students from different schools at the university and taught them about health promotion and health education using innovative interactive learning. The students at the end of the course had to present an innovative initiative to promote healthy lifestyle and educate others

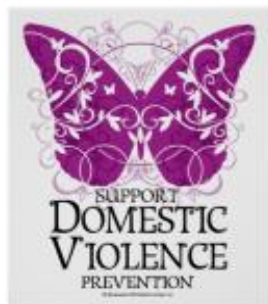
SHABABNA Students presenting their initiative



An awareness activity for the university students about "Early Breast Self-Exam"



DOMESTIC VIOLENCE MANAGEMENT LECTURE



Celebrate
International Day for the Elimination of Violence against Women



Open Day
Health awareness & Healthy Lifestyle at the Model School - JU



Student participation in an International Conference (The 27th student's conference for institutions, Universities and higher education to the GCC countries, Jordan and Morocco)



**“National Strategy for Reproductive Health”
Lecture in collaboration with
The Higher Council for Population**



Health Awareness Campaign for University students



Football Games (Students versus Faculty)



The Oral Exams for the Comprehensive Clinical Course



Nursing Oath



In the Name of God Most Gracious Most merciful

I swear by God Almighty

To practice my profession with honesty and integrity

To offer nursing care according to the modern scientific principles for individuals, families and groups of various creeds and beliefs

To maintain their dignity, privacy and rights

And to work on developing myself and my profession.

Seeking guidance from God's law, the laws and regulations of the country, and the custom and traditions of society.

God is my witness

أقسم بالله العظيم

أن أمارس مهنتي بأمانة و صدق

وأن أقدم الرعاية التمريضية وفق الأسس العلمية الحديثه للأفراد والأسر والجماعات

على اختلاف عقائدهم ومعتقداتهم،

وأن أحافظ على كرامتهم وخصوصياتهم وحقوقهم،

وأن أعمل على تطوير ذاتي، ومهنتي.

مسترشدا بشريعة الله، وقوانين البلاد وأنظمتها، وعادات المجتمع وتقاليدہ.

والله على ما أقول شهيد







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